**APDEM collection of online Resources (as of April 3, 2020)**

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**Important websites**

* **ACGME** - <https://www.acgme.org/covid-19>
* **NRMP** - On April 1, the NRMP released some FAQs, some of which may be relevant to endocrinology fellowships: <https://mk0nrmp3oyqui6wqfm.kinstacdn.com/wp-content/uploads/2020/04/NRMP-Board-FAQ-01April2020-final_for-posting.pdf>
* **ABIM** - <https://www.abim.org/media-center/Coronavirus-Updates.aspx>
* **AAMC** (includes a section on education) - <https://www.aamc.org/coronavirus-covid-19-resource-hub>
* **ACP** (includes telehealth resources) - <https://www.acponline.org/clinical-information/clinical-resources-products/coronavirus-disease-2019-covid-19-information-for-internists>

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**ASBMR Providing Complimentary Membership to Endocrine Fellows**

The American Society of Bone and Mineral Research (ASBMR) in partnership with the Association of Program Directors in Endocrinology, Diabetes and Metabolism (APDEM) is providing selected benefits to Endocrine Fellows in response to the COVID-19 pandemic. Interested fellows have access to the latest scientific and clinical practice information on bone and related diseases through the ASBMR [Education Resource Center](https://www.asbmr.org/education), access to Society publications, including the [Journal of Bone and Mineral Research](https://www.asbmr.org/education) (JBMR®), [JBMR®Plus](https://www.asbmr.org/JBMRPlus) and the [Primer on the Metabolic Bone Diseases and Disorders of Mineral Metabolism](https://www.asbmr.org/Publications/Primer/Default.aspx), and the ability to present your research at the 2020 ASBMR Annual Meeting, including access to numerous young investigator and travel awards. To obtain your complimentary membership, complete the [ASBMR APDEM form](https://bit.ly/3aygqc5).

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**Endocrine Society**

The Endocrine Society has recently created an Education and Career Development Resources for Fellows webpage: <https://www.endocrine.org/our-community/career-and-professional-development/in-training-and-early-career-resources/education-and-career-development-resources-for-fellows>. These resources include, for example, some recorded sessions from ENDO 2019, some recorded Ancillary Symposia (surrounding ENDO 2019), recordings from the 2019 ENDO Career Development Workshop series, etc.

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**American Association of Clinical Endocrinologists (AACE)**

AACE has a Learning Center (<https://www.aace.com/educational-opportunities/search>) that may be accessed by Associate (Fellow-in-Training) Members. Some of the Learning Center content is free. Note: There is a $50 fee for Associate (Fellow-in-Training) Membership, but many fellows will already be members (e.g., membership is a requirement to attend Endocrine University).

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**American Thyroid Association (ATA)**

Fellows can access educational material on the ATA Trainees’ Corner (<https://www.thyroid.org/professionals/trainees-corner/>) by joining the ATA as an associate member ($40 fee). Additionally, the ATA anticipates: a) making available to trainees, at no cost, all meeting related recorded content from 2014-2018; and b) making the content from the recently-cancelled ATA spring meeting available to trainees for a nominal cost. We expect to receive information about these additional resources soon – please stay tuned.

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**Endocrine Fellows Foundation (EFF)**

EFF has a YouTube page with a number of recorded lectures (bone-related): <https://www.youtube.com/channel/UC9ahZtjzw2UcYRYNxJjYARw/videos>

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**Endocrine journal club (Twitter)**

The endocrine journal club (#endojc) is an opportunity for fellows (and faculty) to engage a relevant endocrine publication via Twitter.

* Interested fellows should follow **@EndoJournalClub** on Twitter to receive notifications regarding topic/article, dates/times, etc.
* Endocrine journal club is generally held once a month although the specific day of the month may vary. Sessions last an hour.
* Drs. David Lieb, Armand Krikorian, Rachel Pessah Pollack, and David Cohen pick a topic or an article, and then try to find an expert on Twitter that might be interested in participating. Recent topics have included telemedicine and testosterone for women.
* Participants sign on to Twitter and follow the hashtag #endojc. Participants also use #endojc in all responses (i.e., if they leave a question or comment, they have to add #endojc at the end of their tweet so others can see it, including the moderators).
* At the beginning, the moderators invite folks to introduce themselves, where they are from, etc.; and the moderators do a Twitter poll before and after the session.
* The moderators typically pose four questions—one every 15 minutes to cover the hour. For example, the moderator may tweet something like "Q1. What advice do you have for people that are considering using telemedicine in their practice?" or "Q1. Figure 1 shows that most people with diabetes eat too much candy - is this true in your practice?" The participants can tweet something like, "A1. I'd make sure you dress professional as the patients can see you on your video camera, and clean your room," or "A1. None of my patients like candy and they still have diabetes, I have concerns re: how the authors collected these data."